

Thames Gateway at a Glance

Providing excellent professional development opportunities to support educators as they shape the lives of every child in our region.

531

schools have chosen to work with us, an increase of 118 from 23/24.

This is **84%** of our DfE allocated schools and a further **374** from outside our designated region.

5,351

teachers and leaders have taken part in at least one element of our professional development since April 2021.

This ranges from ECTs and their mentors to NPQ delegates including executive leaders.

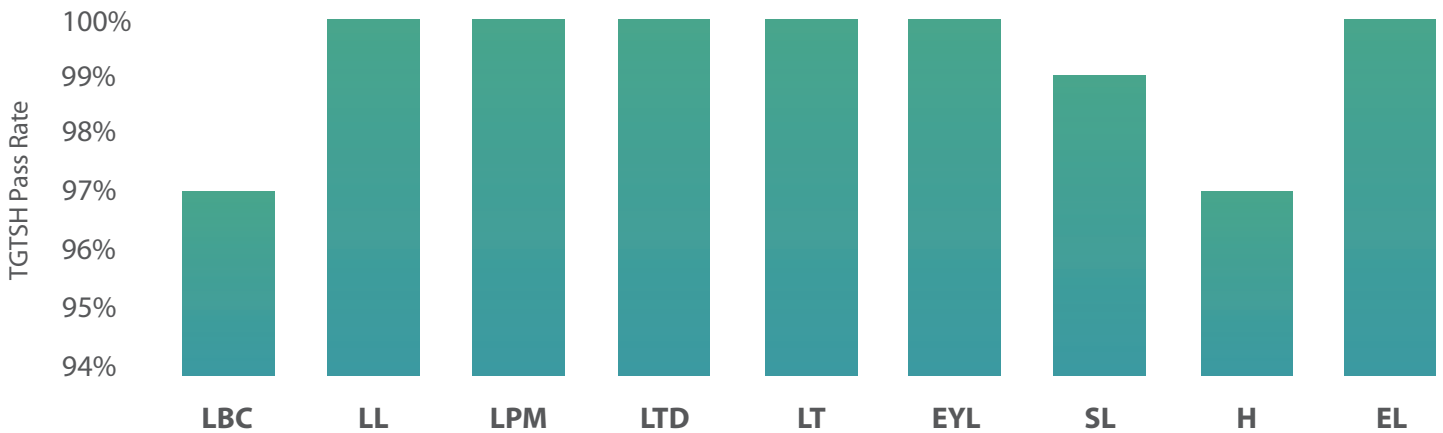


We are part of The Leigh Institute, working collaboratively with the Kent and Medway Maths Hub, Kent and Medway Training and LAT Apprenticeships.

We are proud to run cluster partnerships with Maritime Academy Trust, Thinking Schools Trust, Concordia, ECLA, Swale Academy Trust, GLP, The Education People, KSENT, and The Golden Thread Alliance. We also work with DfE Curriculum Hubs.

OUR RESULTS

National Pass Rate for NPQs - 96.4% | **TGTSH Average Pass Rate - 99%**



OUR IMPACT 23/24

In our annual survey, **100%** of respondents said they were extremely satisfied with our services.

342

fully qualified teachers are now working across Kent

92/31

leaders are ready for headship / headteachers are ready for the challenge of executive leadership

118

expert facilitators are part of our delivery team

1,833

ECTs have accessed our Appropriate Body services since April 2021



But don't just take our word for it...

Here's what our delegates say

“

For my first year of my ECT journey I have been so supported; everyone has been amazing and the Thames Gateway sessions we have every other module have been a major help.

ECT

“

TGTSH facilitators are engaging and pitch sessions well. I particularly enjoy discussing with other mentors in different situations. Sessions include great reflection tools and resources like action plans that can be used with ECT and beyond.

ECT Mentor 2025

“

Success on the NPQ led to my current role as AHT for Teaching and Learning where I make genuine use of the learning. The facilitators were wonderful - knowledgeable and understanding of the teaching profession. The workload is well-managed with a clear curriculum of learning and, reaching the end, I felt invigorated with teaching as a career.

NPQLTD Participant

“

The facilitators were fantastic! They delivered our sessions in a way that made the content relatable to our positions with the school setting. They explained things clearly with linked examples. They were approachable if I had a misunderstanding and were happy to always offer additional advice, support or explanation if I needed it.

NPQLT for Support Staff Participant

“

I think the organisation, communication and standard of training from TGTSH has been excellent, and I've really enjoyed the moderation process this year. It's also really helped with my role as an induction tutor, as I have a much better idea of what's expected.

AB Induction Moderator

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The delivery and structure of the course was fantastic. It generated a lot of useful discussion between myself and an ECT from my school. The content was delivered clearly and has allowed our ECT to create his own targets to implement into his own practice.

Teaching with Intent Participant